

Continuing Education Credits

Certificates of Attendance will be awarded to qualifying participants at the end of the seminar. Please check with your licensing authority to determine your continuing education requirements. To receive the credit as listed below, 100% attendance is required. Pending approvals are updated daily at our website: www.meds-pdn.com. Home/Self Study Credit is not available.



APPROVED PROVIDER of
CONTINUING EDUCATION
by The American Occupational
Therapy Association, Inc.

Occupational Therapists and Occupational Therapy Assistants: Will receive a Certificate of Attendance. Additionally, MEDS-PDN is an Approved Provider of continuing education by The American Occupational Therapy Association (AOTA), Provider #3322. This course is offered for .6 CEUs/6.0 Contact Hours. The assignment of AOTA CEUs does not imply endorsement of specific content, products, or clinical procedures by AOTA.

Physical Therapists and Physical Therapy Assistants: .6 CEUs have been approved by the Texas Physical Therapy Association.



MEDS-PDN is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Speech-Language Pathologists: This course is offered for .6 ASHA CEUs (Intermediate level, Related area).

Psychologists: 6.0 CE Credits. MEDS-PDN is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. MEDS-PDN maintains responsibility for this program and its content. APA requires 100% attendance. No partial credit will be awarded.

Social Workers: 6.0 CE Clock Hours. MEDS-PDN, #1017, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org, through the Approved Continuing Education (ACE) program. MEDS-PDN maintains responsibility for the program. Social workers should contact their regulatory board to review the current continuing education requirements. *Course Level: Intermediate.*

Professional Counselors & National Certified Counselors: 6.0 Contact Hours. MEDS-PDN is recognized by the National Board for Certified Counselors (Provider #5592) to offer Continuing Education for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines.

School Personnel: 6.0 CPE Clock Hours. MEDS-PDN has been approved as a CPE Provider for Texas Educators by the Texas State Board for Educator Certification (SBED).

Registered Nurses: 6.0 Contact Hours. These contact hours may be accepted/recognized by state boards of nursing that adhere to the ANCC/WNA CEAP criteria for accreditation. It remains the responsibility of the participant to verify acceptance of this course for continuing education credit with their state board. 100% attendance is required.

MEDS-PDN is an approved provider of continuing nursing education by the Wisconsin Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. Additionally, MEDS-PDN is approved as a provider in California #CEP 9860 and Florida #FBN 50-1312.

MEDS-PDN is an approved provider by the Iowa Board of Nursing, #311 and this course is offered for 7.2 Contact Hours based on a fifty minute hour.

Dates & Locations

Friday, May 21, 2010
Hampton Inn College Station
925 Earl Rudder Freeway South
College Station, TX 77845
(979) 694-2100

Wednesday, June 2, 2010
Waco Hilton
113 South University Park Drive
Waco, TX 76701
(254) 754-8484

— For directions, please call the facility directly —

Agenda & Outline

- 8:00 a.m. Registration
- 8:30 a.m. **Visual Input Skills: Impact on Learning**
- Eye Teaming
 - Eye Focusing
 - Eye Tracking
- 9:30 a.m. **Visual Processing Skills: Impact on Learning**
- Visual Spatial
 - Visual Analysis
 - Visual Memory and Attention
 - Visual Intermodal Integration: Motor and Auditory
- 10:15 a.m. Break
- 10:30 a.m. **Treatment for Vision Deficiencies**
- Vision Correction
 - Vision Therapy
- 11:15 a.m. **Visually-Driven Interventions**
- Visual Components of Applied Behavior Analysis
 - Visual Schedules
 - Visual Reinforcement
- 12:15 p.m. Lunch on Your Own
- 1:15 p.m. **Children with Special Needs**
- Associated Vision Deficiencies
 - Interventions
- 2:30 p.m. Break
- 2:45 p.m. **Learning and Lifestyle Changes**
- Head Injury: Neuro-Optometric Rehabilitation
 - Low Vision Rehabilitation
- 3:45 p.m. **Question & Answer**
- 4:00 p.m. Evaluations and Adjournment

Confirmation & Cancellation

In an effort to be environmentally responsible, all seminar confirmations will be sent via email. Please provide a legible email address on your registration form.

Cancellation requests must be made in writing and postmarked no later than 10 days prior to the seminar. No refund will be made thereafter. A \$20 per person processing charge will be assessed for all cancellations. Cancellation of paid registrations may have payment applied toward a future MEDS-PDN seminar or product order without penalty. Substitute registrants may be designated at any time.



Please submit accommodation requests for special needs in writing with your paid registration at least three weeks prior to the seminar.

Program Description

The purpose of this seminar is to provide a better understanding of the connection between vision and learning. Experts estimate that 80% of what we learn is mediated through the visual system. Research shows that 60% of students identified as “problem learners” have undetected vision problems. This number increases with children diagnosed with Developmental Delays, Dyslexia and Autism Spectrum Disorders. Seminar attendees will understand how visual input and processing skills affect academic achievements in reading, writing, spelling, mathematics, and classroom performance; discover how to recognize undiagnosed vision deficiencies that can save years of struggling and become familiar with how to achieve full visual potential for children with Down syndrome, Cerebral Palsy and Autism Spectrum Disorders. Attendees will also be briefed about interdisciplinary strategies to collaborate and provide care for individuals of all ages with visual deficiencies.

Each participant will receive written materials prepared by the faculty.

Planning Committee: M.K. Black, RN, BSN, MS; M. Sullivan; J. Brenden; B. Larson; J. Kaut.

Objectives

At the end of this seminar the participant will be able to:

- Describe why 20/20 eyesight is not enough
- Explain the role of various visual functions as they relate to school performance
- Highlight the effective treatment options for the common visual conditions of children with special needs
- Discuss applicable solutions to improve the quality of life of individuals with visual impairment (low vision)
- Describe the common visual-related signs and symptoms inflicting individuals with neurological insult (ie: brain injury, head trauma, stroke)

Register Today – See Registration Form on reverse side of this panel ➔

Multimedia Products



MEDS-PDN records many of our seminars and we have several multimedia products available for purchase on audio CD and/or DVD.

Some of our products offer home/self study credit to select professions; please visit our website at:

www.meds-pdn.com

and click the **Products** menu link for more information, or to place your order.

Your registration constitutes your consent to such recording.

The Vision and Learning Connection™

- (Please check Location Below)
 College Station, TX, May 21, 2010
 Waco, TX, June 2, 2010

REGISTRATION FORM
 MEDS-PDN
 Post Office Box 838
 Eau Claire, WI 54702
 www.meds-pdn.com
 Walk-in registration on the day of the seminar is available as seating permits. Call for seating availability. Payment or proof of payment is required upon arrival for walk-in registrants.

Phone: (715) 836-9900
 Fax: (715) 836-9770
 Monday - Friday
 7:30 a.m.-5:00 p.m. CST

Name _____
 Profession Please Home Address _____ Daytime phone (____) _____ Ext _____
 Address _____
 City _____ State _____ Zip _____
 Employer phone (____) _____ Fax (____) _____
 Email _____
 (Confirmation of registration will be sent via email only)
 Billing address (if different than above): _____

PAYMENT INFORMATION (Please check)

- Purchase Order attached: # _____
 PLEASE NOTE: MEDS-PDN must receive a copy of PO with registration prior to seminar.
 Check # _____ (payable to MEDS-PDN)
 MasterCard Visa Discover

Card # _____ Exp _____ / _____
 Cardholder Name _____
 Signature _____

(Please type/print clearly; duplicate for additional registrations)

SEMINAR REGISTRATION RATES

Early Rate: \$179 35 Days or More Prior to Seminar (Purchase Orders Must Be Pre-Approved by MEDS-PDN to Receive Early Rate)	Standard Rate: \$199 10 to 34 Days Prior to Seminar	Last Chance Rate: \$229 Less than 10 Days Prior to Seminar
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- If needed, I am interested in becoming an on-site volunteer for a reduction in fees.



**MEDS
PDN**

Medical Educational Services, Inc.
 Professional Development Network
 P.O. Box 838
 Eau Claire, WI 54702-0838
 Phone: (715) 836-9900
 Fax: (715) 836-9770

Additional seminars available at:
www.meds-pdn.com



College Station, TX
 May 21, 2010
 Waco, TX
 June 2, 2010

This program has been developed for:

- Occupational Therapists & Assistants • Physical Therapists & Assistants
- Speech-Language Pathologists • Psychologists • Social Workers
- Counselors • School Nurses • Special Education Teachers
- Reading Specialists • Optometrists

Please see Continuing Education Credits section
 inside brochure for detailed information.

About the Presenters

**BRIANA LARSON,
 Doctor of Optometry**



Dr. Larson is the founder and clinical director of The Optometry Center for Vision Therapy (OCVT) in Austin, Texas. She received her Bachelor of Science degree in Biopsychology from the University of California, Santa Barbara, graduating as a member of the Mortar Board National Honor Society and the Dean's Honor List. Dr. Larson was first introduced to the specialized field of Vision Therapy while obtaining her undergraduate education and working as an elementary school reading tutor. While pursuing her undergraduate and graduate degrees, she worked as a Vision Therapist, gaining extensive hands-on experience in the specialized field of Vision Therapy and studying the long term benefits that Vision Therapy provides to patients. Dr. Larson elected to specialize in Vision Therapy. Receiving her Doctor of Optometry degree from the Southern California College of Optometry she was distinguished as a four year recipient of the Health and Human Services Scholarship.

Dr. Larson completed a one-year post-doctorate clinical residency in Vision Therapy Rehabilitation with an emphasis in Pediatric Optometry from the State University of New York (SUNY) College of Optometry, a credential achieved by less than 2% of Optometrists. Her post-doctorate work included positions as laboratory instructor and clinical faculty member at the University Optometric Center of New York. During this time, Dr. Larson also worked as a medical consultant for the New York Department of Education on the Third Grade Vision Project.

Dr. Larson has been recognized for her leadership and unwavering commitment to Vision Therapy. Honors she has received include:

- The Dr. Homer and Hendrickson Memorial Award for Outstanding Comprehension, Aptitude and Promise in Vision Therapy
- The College of Optometrist in Vision Development (COVD) Award for Excellence in Vision Therapy
- The Dr. Robert L. Severtson Scholarship for Recognition in Vision Therapy

She has presented courses on the Optometric Management of the Child with Autism through the Council on Optometric Practitioner Education, as well as presenting courses on the Optometric Management of Attention Deficit Disorder (ADHD) at SUNY College of Optometry. Her clinical research includes presentation posters at the COVD National Conference on the Clinical Value of a Visual-perceptual Battery for the Primary Care Setting.

JENNIFER KAUT, M.Ed.

Founder of Inspire Behavior Therapy & Consulting

Jennifer Kaut is a highly respected Behavioral Specialist. She received her B.A. in social work from the University of Texas at Austin in 1998 and her M.Ed. with a concentration in Autism and Emotional Disturbance from Texas State University in 2002. She has been in the field for 16 years as an Applied Behavior Analysis (ABA) Therapist, Certified Special Education Teacher, District Autism In-Home Trainer Coordinator, School District Lifeskill Coordinator, School District Behavior Specialist & Autism Specialist, Private Behavior Consultant and Certified Equine Therapist. Jennifer also holds certifications as a Satori Trainer and a TBSI Trainer. She has been asked to publish many of her social skill workbooks, created to combine her three passions: ABA, Social Skill Training and Equine Assisted Learning. Throughout the years, Jennifer has spoken for parent support groups, created and conducted workshops for parents, administrators, teachers, counselors and other professional staff. She currently sits on a Board of Directors as the Program Evaluator for a non-profit Child Development Center for Children with Special Needs.

More importantly, than her degrees or years of experience, is that she is a mother of children with special needs. Living life with Autism and ADHD has only made her more driven to better the lives of these children and their parents.

MEDS-PDN reserves the right to substitute speakers without prior notice when necessary.